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Could it have been any other way? —pages 7 and 12

Students helping families, families helping students —page 11

Wartburg
Trumpet

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'One World' is focal point of Spiritual Week

by LORI KELL

"Many Faces, Many Religions, One World," is the theme of Spiritual Emphasis Week this week. This annual school event is coordinated through the campus ministry board and is being observed Feb. 9-14.

Jesse Lutabingwa and Pat Simmons, Spiritual Emphasis Week co-chairpersons, said their goal is to get more people involved in their religions.

"The reason for our choosing this theme is because of all the diverse backgrounds and religions the students of Wartburg College have," said Lutabingwa.

Simmons also said the theme was chosen because Dr. Kent Hawley, director of international programs, has spent much time recruiting international students.

Lutabingwa and Simmons believe we are all different people with different identities, different backgrounds, different cultural upbringings and different nationalities. Some people are tall and others are short. Some people put their faith in Jesus Christ and others hear truth through Mohammed. Some people identify themsleves as Nigerians, while others see themselves as Germans. Still some are black and others white.

"It seems appropriate that people are involved in their religion," Simmons said. "I also believe it's necessary to get to know about different faiths."

Both Lutabingwa and Simmons believe that despite all the differences, we all hold one factor in common. We all share One World. These differences don't exist in God's eyes, and to him, we are all children. God doesn't identify us as black or white, Tanzanian or American, Christian or Muslim, but, "My Children."

This point of One World, is expressed in the film "No Frames, No Boundaries." This film shows a picture of the universe as seen from outer space. From this, America can't be distinguished from Fussia, Africa or Europe. It is all one. However, Lutabingwa and Simmons said we rarely recogize that fact. They believe it's nice to know that we are all connected to one another in some ways.

Throughout the week, there are scheduled events. Tomorrow, the Rev. D.F. Frazier, Baptist Pastor from Waterloo, will lead chapel at 10:15 a.m. in Neumann Auditorium. Dr. Roger Fjeld, President of Wartburg Seminary in Dubuque, will deliver the Ash Wednesday address at 9:30 a.m. in Neumann Auditorium. In addition, there will be special music by the Wartburg Choir, Castle Singers, Chapel Choir and Dr. Warren Schmidt.

Thursday chapel service will be led by Dr. Mono Singh, professor of chemistry, at 9:30 a.m. in Neumann Auditorium. Friday chapel will be at 10:15 a.m. in Buhr Lounge, with senior Atik Achmad speaking.

Spiritual Emphasis Week this year, recognizes one common unifying denominator—One World. Simmons and Lutabingwa invite everyone this week to celebrate our diversity, but most importantly to recognize and acknowledge our Oneness.

The shirt says it all

Sophomore Robin Desautel's shirt that reads "Somebody gimme a break" reflects the tired look on her face during an aerobics session Thursday night in the Clinton Recreation Room.

'Those good-for-nothing plows'

President Bob Vogel gets some help from Plant Superintendent John Laube while shovelling his car out of his parking space after the plow came by.

Retention rate increases again

by DIANE WOLFE

If a high retention rate is indicative of student approval of a college, the 80.6-percent retention rate this year shows that most Wartburg students are content.

Dr. Edwin Welch, vice president for academic affairs and dean of faculty, said "the retention rate [the rate of returning students] has been good for the past three to four years and this year was no exception."

The 1985-86 retention rate is the highest since 1982, when over 81 percent of the students returned.

"That is a high rate of returning students," said Welch. "I think it [the retention rate] is an evaluation of how the students find the atmosphere here. Students feel good about themselves and their academic growth, and they return because they like it here."

According to Doug Mason, vice president for student affairs, the college's goal is to get the retention rate above 90 percent.

"We want students to be happy and to be able to learn," Mason said. "This does not mean that we want to keep everyone here at any cost but we do want those students who are able to come back to return.

According to Welch, the Den and the new game room are "definite pluses."

When asked if there would be any faculty cutbacks Welch said there were to be no cutbacks. He indicated that recommendations by the Academic Planning Committee for the possibility of adding two new faculty positions might be carried through, provided there was room for the positions in the budget. Those two positions were recommended for the areas of history and business administration.

Registration deadline extended

Peer advising program effective this term

To take some of the pressure off faculty members and provide assistance for underclassmen who are having difficulty deciding what classes to take, a peer advising program is under way and registration dates have been extended.

According to Joan Busch, Academic Policies Committee (APC) adviser and academic ombudsperson, the first peer advisory session takes place Thursday, March 13. Each academic department will chose at least one representative to advise students at the session.

"The peer advising will take some pressure off of the faculty," Busch said. "Students will hopefully get better counseling...and it will be beneficial because registration won't be crammed into one week."

The peer advising program and extended registration proposal has been a goal of the Student Senate since early in the school year. The APC submitted the Educational Policies Committee (of the faculty) in order for the proposal to go into effect this term. Dr. Ann Henninger, director of special programming and registrar, said the peer advising program is experimental.

"This has been done before by some departments, but this is an effort to coordinate everything into a central location,"

Henninger said peer advising goes on all the time, but this is an opportunity to "formalize" the process and hopefully give rise to better relationships between the faculty and students.

"Students sometimes don't realize that the professor is there for the other 364 days of the year to discuss other things, such as careers, and not to just sign a card."

It is difficult for faculty advisers to help students who don't have any idea what classes they want to take for the next term, Henninger said. This may be one reason students have dropped so many courses in the past.

"When I think all of the drop/add cards that come in, I cannot believe that they took these classes in good faith," she said.

Busch said she hopes all those students who have any doubts or any questions will attend the session that takes place in Buhr Lounge from 9:30 a.m. to 11 a.m. Each session will last approximately 15 minutes.

The Fall Term 1985 schedule books will come out the week of March 10-14. During this time, juniors and seniors meet with their faculty advisers, and sophomores and freshmen can meet with peer advisers.

editorial

Intramurals are meaningless

Here at Wartburg, we have intramurals. Whether or not it is an intramural *program* is debatable. Since most students appear to be content with the intramurals here, it would be in bad taste to be critical. However, our question is: Is there any meaningfulness in intramurals?

Intramurals are one aspect of student life that Wartburg doesn't seem to take too seriously. Very little money is spent on intramurals and no improvements have been made recently. It is, however, an activity that many students at Wartburg rely upon for recreational and social purposes, particularily basketball. Could it be improved? Could it be more fun? Our guess is yes.

There is nothing quite like intramural basketball at Wartburg. There are four games going on at once. There are 40 people running around, all in different colored attire, as many as 12 whistles are blowing continuously, basketballs are rolling around into other games, several people are messing around with the rubber numbers (supposedly keeping score), players are screaming at referees, players are yelling at each other, other people are trying to jog, some players are limping off the court—it's total mayhem!

When you think about it, any change in the format of intramural basketball would be a blessing. There could be fewer distractions, cleaner play, less biased officiating, more organization, comparable teams, games could be more meaningful, statistics could be taken and more bystanders might want to watch (who wants to watch four games at once). Intramurals could be more fun.

For some reason, each game is just another game. It's boring to play individual floors or houses year after year, and in some cases many of the players aren't even from that house or floor they represent. There has to be a better selection process than putting a piece of paper on a wall. How about dividing people up in terms of year in college or random selection? Any way it is done, there should be a way of sticking to a specific picking process and being able to enforce which people are on whose team.

Secondly, a playoff system should be developed. It's too bad you're usually out of the picture if you lose a game or two. Perhaps the teams could be divided into four groups, and the top four teams from each division would advance to the winners' bracket, while the other teams could advance to the losers' bracket. The playoff system does wonders for high school, college and professional competition, so why wouldn't it be applicable to intramurals?

Thirdly, instead of four games going on at once, how about one or two. This way, there is less commotion and the entire P. E. Complex wouldn't be used. By doing this, referees could be brought in to officiate the games. If the college won't spend a few pennies for the referees, then a certain fee for each team could cover the cost. At least we couldn't say the officiating is biased and they would probably keep things under control.

Also, there should be some sort of penalty for those teams who don't show up. It's a let down for the other team, and it doesn't say much for intramurals. As silly as it might sound, what's wrong with keeping a few statistics? They do it at bowling alleys, why can't we? Each game could be more interesting if we could sco*ut* the other team by watching their games and looking at their statistics.

Some of these suggestions might sound like too much, but why not? That is the question we raise. Right now the status of our intramurals doesn't fare to well against some colleges and even some high schools. Intramurals shouldn't be taken too seriously, but then again the only goal of a basketball game shouldn't be to knock down people. There has to be a meaning beyond just exercise to have a good intramural program.

letters

Junior packing his bags

by RICK SMITH

When I graduate, I'm moving south.

I've had it with thermal underwear, jumper cables, anti-freeze, and ice in my beard. I've had it with trecherous driving conditions, snowthrowers that never run properly, and cabin fever. I've had it up to here, as high as a six foot snowdrift.

I've lived in Iowa most of my life, and I don't know why. Maybe I've lived here because the people are friendly. Yes and no. I've been places where they were a lot friendlier, and vice-versa. People are basically the same everywhere you go. Except New York. Or New Jersey. Or Los Angeles. Or Sioux City.

I get a kick out of people who have moved from Iowa and always say they miss the change of the seasons. But I notice they never come back here. If I didn't have a camera, I'd miss the change of the seasons too. Fall, Iowa's only attraction, seems to last about three hours. Just enough time to set up my tripod and get a few good shots of some leaves to hang on my refrigerator. During the next seven months of slippery, slushy, filthy, frigid hell I can look at those pictures and feel good about having been here for "the change of the seasons." The pictures are held onto the fridge with those cute, little, magnetic, plastic things that look like types of fruit and always do a slow slide down the front, or fall on the floor. I've got one of a palm tree that holds a medical bill I incurred when I put my car keys in my mouth to hold them for a second; I didn't stop to think that the keys had been in the car for two hours and it was sixty-five degrees below zero. Nurses have sadistic senses of humor, by the way.

Winter warps you. It does strange things to your mind. Like television, for instance. If you normally watch television, during the winter you watch it more than is mentally healthy. You know you're in trouble when you know exactly what Radar O'Reilly is going to say before he does. If you normally don't watch television, winter will, sooner or later, make you watch it. Even the snootiest, most selective television users (you know the kind; they only watch PBS, and then only rarely, and are proud of that fact) will find themselves drooling in front of a re-run of the A-Team before April rolls around. If the family normally keeps the television in the closet with an Indian blanket over it, you can bet it will be exhumed, and on, by February. Winter makes these people go to K-Mart and buy a black and white portable. If they don't have any money, they try to trade their kids in on one. Kids don't get neurotic cabin fever like adults, they get a psychotic variety. The only known cure (for both kid and parent) is to bundle the kids up, shove them out the door, lock it, and don't open it until you're fairly certain they are on the threshold of frostbite.

Winter warps you in other ways. It make you feel like you're Byrd, embarking on a death-defying trek to the pole, when you are faced with going outside to start your car. I've been thinking about trading my car in for a dog sled. The odds of your car starting when you do get out there are somewhat the same as being a big winner in the Iowa State Lottery.

I'm not rapping Iowa—I'm rapping the whole Midwest and every place north of it, east and west. You can't tell me if I don't like it here, why don't I move, because I already told you I'm going to. South. Southeast, southwest, anywhere south. I've had it. Life is complicated wnough without having to dread what Craig Johnson is going to say. Or Dave Towne. Those guys get all fired up when a storm front is brewing up in the Rockies that will dump twelve feet of snow on us tomorrow morning. They love it.

Ah, yes, summer. One hundred percent humidity and ninety degrees. A "humidifactor" of one hundred and forty degrees. Love it. Feels like your body is coated with oatmeal under your clothes. Stinky rivers to swim in. Three months of suffocating heat. Televisions go back in the closet, temorarily. Then, suddenly, bingo! It's time to get out your camera and head out on a sunny Sunday afternoon to glut that beautiful Iowa scenery. Fall in Iowa is breathtaking. I can't deny that. But I can't blink or I'll miss it. For several more months I have to keep blinking, otherwise my eyeballs will freeze up.

Senior doesn't regret change

(Editor's note: there are still openings for Wartburg students, particularily sophomores, to be involved in the I.C.U., International Christian University, program in Japan starting this fall. Anyone interested can contact Harriet Halcomb, assistant professor of Spanish.)

The question I despised the most when I lived in Tokyo was: "Why did you come to Japan?" I never knew whether to lie and say something generic like, "Oh, I came to study the Japanese culture and lifestyle" or to tell the truth, "I came on a whim. I was bored with home and didn't have anything better to do." Because this answer was usually embarrassing and created puzzled looks, I lied.

People travel for various purposes, whether it be for business, study, or vacation. My purpose was to pose as an exchange student and absorb (or deflect) anything Japanese. Living in Tokyo for just ten months doesn't make me an expert on Japan, although at times I may think I am; I do feel confident when talking about I.C.U., International Christian University.

I.C.U. is located in the outskirts of Tokyo. Compared with other small universities of its type, I.C.U. is spacious and unique in its landscape and appearance. My friends and I used to comment that living at I.C.U. was similiar to living in Sherwood Forest, because of all the trees, flowers and greenery.

The academic buildings and facilities scattered around the campus, create a more than adequate enviroment for learning.

The first months in Tokyo were difficult. Accustomed to spacious surroundings, I was unprepared for the monstrous metropolis named Tokyo. It is truly the city that never sleeps. Even late at night while I was studying, visiting, or sleeping, I was constantly aware of the clickety-clack of the trains, the clanking of the factory trucks, and the buzz of the speeding taxis, motorcycles, and compact cars. In the morning and throughout the day, the businessmen, students, shoppers, and mothers with little children invaded the street adding their own distinctive clatter to the busy street of Tokyo.

I.C.U. is a small refuge from the bustle of this hurried life. The university's relaxing atmosphere allows one to take time and notice the people and surroundings. However, it, too, had it s own style of busy noise; the tinkling of bicycle bells, the sound of students shuffling to class, and the constant chatter of people talking, arguing, laughing, and always sharing stories and making plans for the weekend.

Thinking back on my time spent at I.C.U., I have many happy and cherished memories: the smell of the bamboo trees, the colors of the cherry and plum blossoms as they bloom over the lane leading to campus, the muted sound of the city during a rainy day. Added to this are the remembrances of the people I met and the friends I made in the Land of the Rising Sun.

Lynne Mildenstein
senior

Alumnus again finds fault with writer's views

Oh that Craig Sesker! He is intent on causing me to submit more things for publication to the *Trumpet* than when I worked for the rag.

Last semester he wanted to tear down Old Main in favor of a new weight room. I pointed out that this was typical of the thinking at the University of Iowa or Northern Iowa. It certainly was not Wartburg thinking. Despite that, I still see references to the weight room in the Jan. 27 issue.

Now, in the same issue, Mr. Sesker would have us tear down venerable Knights Gymnasium, not Wartburg Arena, for something that resembles the non-descript box at Luther. All this because Wartburg had its one sellout of the season against the Norse.

It was people like Sesker who caused the Twin Cities to tear down Metropolitan Stadium in favor of the Hump Dome which is now the worst place in the major leagues to play baseball. I suspect that next on Sesker's hit list is Wrigley Field and Milwaukee County Stadium for ping-pong table domes.

Knights Gymnasium may be old and not the largest facility in the Iowa Conference, but it has personality and remains one of the best gyms for the atmosphere of small college basketball. Despite it s age, Knights Gym is one of the best kept up facilities in the conference with its new floor, scoreboards and seating, thanks in large part to John Kurtt, John Wuertz, and the Booster Club.

Have you ever been to a game at Siebens Center at Buena Vista, Mr. Sesker? An intersquad game at Knights Gym generates more noise if there is the normal attendance of 400 to 800 people at Storm Lake. Sad to say, but that is true of most larger gyms in Division III, including Luther. The Luther-Wartburg game is an exception; an exception that has gained statewide attention. When things are normal at Knights Gym, however, and there are around 1,000 people at the game, Knights Gym still captures the spirit and enthusiasm of Division III basketball while providing the best physical plant for a game.

Leave the ivy on our walls, Mr. Sesker, and quit playing architect. I am not certain why you have this fondness for tearing down buildings, but leave Wartburg's heritage alone.

Randy Schroeder, 1982 graduate

Dare to care—be a friend

"What can I do to help?"

As a counselor, that is perhaps the question most voiced in my office. More students come to me with concerns about other students than come to me with concerns about themselves—at least initially. Several students, including former *Trumpet* editor Jim Buchheim, have suggested that I write a column sometime on how to be of help to others. This is the time of the year when that kind of help is most needed, so for what it's worth, here it is:

Thankfully most of our problems are temporary—they come and go with the seasons and cycles of life. This is especially true of things like depressionor anxiety. All of us, even healthy people, experience these feelings. But at the time of these emotional upheavals, these problems are all-consuming.

In fact, all of these responses really indicate to the troubled person that the feelings and concerns are not being taken seriously. The anger that ensues from such a response typically elicits a similar response from the would-be helper such as, "See if I ever try to be of help to you again." Both people end up feeling worse. So what can be done in ninety percent of the cases involving "everyday" student problems?

It sounds like a cliche, but most importantly, be a friend.

That's not as simple s it might sound. It's not easy to be a friend to someone with problems. They are usually not "fun" to be around. People who are angry of depressed are not the "life of the party." In fact, people with problems give every indication that they don't want friends (and often feel that no one could possibly be a friend to them). So what should a friend do?

Be there. Take some time for the troubled person. Invite them along when you go to eat. Go for a walk, play raquetball (physical activity is especially helpful to people in depression) have a coke in the den, study together in the library or your room. One of the first signs of students having problems is that they are alone a lot, are not getting up for classes or going to eat. You don't have to be there all the time. A two-minute "Hi" on the way to or from class can make a difference.

Finally, care enough to confront. There are times when it may be necessary to challenge the attitude or behavior of someone you deeply care about. That's hard to do.

Pastor's Ponderings

Larry Trachte

But it's worth it. I can think of cases where I am convinced that lives have been turned around or even saved because someone cared enough to confront. A good way to begin confrontation is with the words, "I've been really concerned about you lately." Then tell them why. Encourage them to get help. Offer to go with them to the first appointment.

It's a challenge to live together in a community that cares, respecting individual freedoms and differences, yet showing mutual concern for each other. It's a challenge, but also an opportunity. Dare to care—be a friend!

Next week—suicide.

Columnist counters editorials

A couple weeks ago in the *Trumpet*, the issue of "real world" atmosphere in colleges was brought up on the editorial pages.

The "real world" is the world many profs bring up to awaken their students that responsibility changes after one leaves Wartburg to pursue a career.

Comparing college life and the "real world" life is a difficult task considering we pay for our college education and receive a salary for the work we do once we find a job.

In college our primary responsibility is to ourselves. We take classes that we believe will prepare us for our desired professions and build upon general education. If we don't take advantage of every opportunity to grow in knowledge, it's only ourselves we're hurting.

In the job world, our responsibility lies towards our employers. We are expected to produce for our employers or risk losing our jobs.

We can't blow off a day of work because of hangovers, to catch up on our sleep or to get an early start on a weekend. We owe a certain time to those who provide our paychecks.

If you decide to skip a class for any reason, the damage (if any) is only done to yourself. More profs probably aren't that affected by your absence.

I think attendance should be used as a criterion to determine if someone who asks for personal help deserves it. If a student acquires several unexcused absences and then asks for help the day before a test, then that lack of attendance should be taken into consideration to determine whether the student is deserving of help.

The goal of the college is to provide you with opportunity to prepare yourself for the "real world" after college. If you don't take advantage of what is offered, the "real world" is going to be quite a shock. The college doesn't need to lead you by the hand but it also doesn't need to add more responsibility than that which we owe to ourselves.

*****

Who do you blame, the networks that keep replaying the tragedy of the space shuttle or the viewers who sit glued to their television sets for hours watching each replay and then later complaining about how it was overdone.

And in This Corner...

Matthew W. Tuttle

People were interested in the events and how it affected the lives of family and friends. Though people complained that it was an invasion of privacy or just in bad taste to show the immediate reaction of family, students or spectators, not too many people turned away from the set when such reactions were shown.

The *Trumpet* itself criticized that the coverage was overdone and then devotes over one full page of opinions towards the tragedy. Apparently, it's believed that people want to hear more on the incident even after stating that coverage had already been overdone.

The question stated to the students asked, "Was the coverage of the shuttle overdone?" instead of, "What is your opinion of the coverage of the shuttle?"The first question is quite leading and obtained the results wanted to correspond with the opinion in the editorial.

It seems like even those who say they are fed up the most with the over exposure of a national tragedy are the ones who refuse to put the ordeal to rest.

Knightbeat

Food for thought about athletics

by DARREN MILLER

Wartburg's 1985-86 chapter is half written and the need for reflection seems vital, if not necessary. After 18 weeks of sports writing for the *Trumpet*, a few fragments remain at the tip of my pen.

Congratulations to Ward Prine and Cathy Peterson for being named Iowa Conference players of the week this season in basketball.

Is Wartburg ever going to get a larger weight room?

Can you believe Bruce Helle scored more points against Central than the entire Occidental team did in the NCAA playoffs?

I enjoy watching the revitalized wrestling squad compete.

I enjoy watching the pom pon squad perform.

Did you know that Gayle Stensland was named IIAC coach of the year in tennis this season?

I love watching Ward Prine's baseline jumper.

Congratulations to Jay Topp, Dave Koll and Scott Wilson for being named Iowa Conference players of the week in football this year.

Where is the men's faculty IM basketball team?

I nominate Al Coleman for the statistician's hall of fame.

Where does Bob Zinn get his energy during Knight basketball games?

I want to see a replay of Daryl Sloter's steal against Simpson that cinched the contest.

It's unfortunate that injuries have plagued the career of Lance Van Deest.

What do you think was going through Jay Topp's head before the dramatic 30-yard field goal that defeated William Penn?

Wasn't the women's upset victory over Buena Vista sensational?

Does Scott Leisinger know how to get from Dubuque to Decorah?

CORRECTION

In the Feb. 3 isssue of the *Trumpet*, the Rev. Harold Becker was described as being "confined" to a wheelchair. Although Becker uses his wheelchair at times, he is by no means "confined" to the wheelchair. The *Trumpet* regrets the error.

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What do you think of the intramural program?

PAUL DARRINGTON
Junior, Green Bay, WI

"I think it's a good program. It's a good opportunity for others who aren't out for sports to get a chance to play. I also get the chance to compete against others—it's very competitive."

DARIN DAWSON
Junior, Clinton

"I look forward to each game. I think it gives people who really don't have the talent a chance to play. You don't have to be a stud basketball player, and I like volleyball and softball, too."

STEPHANIE WILLER
Freshman, Roselle, IL

"It's a lot of fun to get out there and play. It's competitive but it's not like a school sport. Intramurals helps us get along together on our floor, and it's a chance to get to know some people better."

GLENN SEALS
Freshman, Waterloo

"It's a great change of pace. There's no real pressure and you're out there for fun. The only problem is that the referees wearing the stripes just don't know what half the calls are."

STEPHANIE MCFARLAND
Sophomore, Chicago, IL

"It's really good, espacially for those who don't have a chance to play. It's a great coportunity to get everyone together and compete, and to have fun while getting some recreation."

'We made it!'

For the second time in two years, the women have had a "Luther Run" of their own. It was well worth the 30-plus miles they ran, as the men's basketball team got its revenge on Luther. The women are (from left): first row—Lisa Hammerand, Sandy Kline and Christy Scheidt; second row—Teresa Cordes, Valerie Honohan, Kristi Secrist, Jan Boese and Sarah Lutz.

'Flu' bug visits Iowa

by CARL MONTGOMERY

Influenza, or more commonly referred to as the "flu," is a growing concern at Wartburg's Health and Wellness Center, according to Randi Ellefson, school nurse.

The spread of influenza hit Iowa the week of Jan. 18. Up to that point, no cases of influenza were reported, according to the National Mortality and Morbidity report.

"Seventy percent of the students who have came to the health center in the past week are showing a lot of influenza-like symptoms at Wartburg," Ellefson said.

A persistent headache, common cold symptoms, and sometimes an elevated temperature are all influenza-like symptoms. Ellefson said students should get plenty of rest, drink plenty of fluids and try to maintain good general health.

"Influenza is caused by a virus, which is passed from person to person," Ellefson said. "Students living in close proximity in the residence halls increase the potential spread of the virus. We have seen at least 100 more students in January of this year than we did last year."

A report by the U.S. Department of Health and Human Services, shows that Iowa is one of the leading states showing an increase in the cases of influenza in the past month.

Ellefson advises that students having a high temperature elevated to 100 or above should take an aspririn for relief, and students should take non-aspirin products for relief if temperature is under 100.

Financial forms due Friday

by ANN BLOEDOW

Deadline times are here again. February and March are crucial months to complete financial aid and scholarship forms.

The first important deadline Friday. Special scholarships given by Wartburg must be applied for by this time.

The next important form everyone should send in is the FAF (Financial Aid Form). The FAF must be received at the processing center by March 1, 1986.

The processing centers are located in various areas in the U.S. For the states of Iowa, Illinois, and Minnesota the center is Berkley, CA. The processing center for Wisconsin is Princeton, NJ.

It is advisable to send the FAF at least two weeks in advance.

If you find yourself sending the form any later than one week before Mar. 1, overnight delivery is recommended.

Some scholarships that are not taken advantage of often are those given by Aid Association for Lutherans and Lutheran Brotherhood. You must be a policy holder to be eligible for these scholarships.

If you are interested in any other forms of financial aid students are asked to stop in the Financial Aid Office for information.

Athletic training minor approved by committee

by CRAIG SESKER

Because of an ample amount of interest exhibited by the Physical Education Department and students in recent years, an athletic training minor has been approved by the Education Policies Committee (EPC), according to Dr. Richard Walker, chair of the Physical Education Department.

The minor will consist of nine classes, all but one of which are already offered at Wartburg.

The athletic training minor crosses essentially two disciplines, physical education and biology, although one course is also required in psychology.

The only additional course, Management of Athletic Training, will be offered during May Term. Another required course that will be offered, School Health Environment, hasn't been taught for several years.

"We've wanted to put in an athletic training minor for a long time," Walker said. "The minor is relatively easy to implement because we currently have offerings for most of these courses."

According to Walker, there are two basic reasons for the minor. First, it will have an appeal to physical therapy people in giving them additional course work and qualifications, since many of them serve as student athletic trainers for the college.

Second, in conforming with the national certified body of athletic training, the NATA, it will allow Wartburg to have additional access to Mickey Austin, a NATA certified trainer from Waterloo. Austin would be used to supervise student internships.

"One of our concerns is our athletic training program for our varsity athletes," Walker said. "We feel we need an adult person in charge. This will bring her [Mickey] in more often."

In addition to the classes that are required, students have to accumulate 1800 hours of actual training for an internship.

Walker feels the minor is something that may help attract students. He said other small institutions such as Luther and Augustana (Rock Island) feature similar programs.

"In our economic situation it will help attract students because it's a pretty inexpensive allocation," Walker said. "Since the start of the year we saw it as something we should get offered. It will fit in well for our physical education program.

Career Fair will inform students of alternatives

by TIM MANNING

To give students an opportunity to become informed of their alternatives after graduation, a Liberal Arts Career Fair will take place Tuesday, Feb. 18, in Buhr Lounge.

According to Rich Manke, director of the Career Development Center (CDC), the fair has attracted 17 representatives, the majority being graduate schools. The fair will last from 9 a.m. to 12:30 p.m.

The fair is something Wartburg has never attempted to do before at Wartburg and will be inclusive of the entire student body, Manke said.

"The fair is not restricted to just seniors," he said. "It would be a great idea for underclassmen to attend. They can ask them what majors they should get into and what classes to take."

Manke, who said Lynda Jenkins, minority student adviser, deserves a lot of credit for making the fair a reality, said interviews will not be conducted, but it is a good idea for upperclassmen to bring resumes along.

"This is a good opportunity to hear it from the horse's mouth," he said. "The purpose is to inform. This is one of the best ways."

The reason Wartburg has not had a career fair before is because Corporation Education Day meets a lot of students' needs. Manke said the fair is a "logical extension of Corporation Education Day" and can cater to more students.

"There's a graduate school for almost everyone," he added. "We try to train a student so they know how to work a job hunt."

'Teddy' pageant Thursday

Wartburg's Committee on Alcoholic Responsibility and Education (CARE) is sponsoring a "Teddy Bear Competition" in Buhr Lounge Thursday.

An entry sheet is located in the cafeteria line and the cost is 25¢.

Five categories exist, including most huggable, best dressed, most wear and tear, most unique looking and the bear with best life experiences. Only bears are allowed in the competition.

Prizes will be awarded in each category. Preliminary judging will begin at 5 p.m. with the formal judging starting at 7. A grand champion bear will also be crowned.

Judges are Dr. Doris Cottam, assistant professor of sociology, Dr. Bill Shipman, associate professor of economics, Bev Eide, admissions secretary, sophomore Kurt Smith and freshman Michelle Brainard.

More than 50 percent of students work

by STEPHANIE LEIST

The number of college students holding jobs made a definite increase over the last several years, according to Brenda Lohmann, financial aid coordinator.

"Fifty percent of Wartburg's students hold jobs," said Lohmann. This number may be understated because it reflects only on-campus employment. There are 1200 full-time students enrolled at Wartburg and 602 work on-campus. The percentage of students working off-campus is unavailable.

"The main reason [for the increase] is that any time there's an opportunity or work here at Wartburg we give it to a student," said Lohmann. "If they can fill a job we give it to them."

Wartburg's increasing enrollment is another factor influencing the number of students who work, said Lohmann. Because Wartburg is expanding there is more work that needs to be done, creating more jobs.

According to an article by Jean Evangelauf in the January 15 issue of "The Cronicle of Higher Education" other reasons for the increase could be "spiraling tuition costs, a reduction in the value of student aid and greater career consciousness among students."

In that same article it states that, as of October 1985, 64 percent of all college students work part-time; eleven percent full-time. Figures from October 1984 indicate that full-time students average 15-21 hours a week.

The average number of hours for Wartburg students who work off-campus isn't known but is probably comparable to the national figures listed above. The average work load for on-campus employment is seven hours, said Lohmann, but ranges from two to ten.

There is a waiting list for student employment at Wartburg, but the list is much shorter than it was at the beginning of the year. Food services is the biggest employer of the college, according to Lohmann. Maintenance and custodial rank second. All office work and special areas, such as tutors or drivers, follow in fourth and fifth place respectively.

Most of the students work on a regular basis but miscellaneous jobs like shoveling snow and babysitting are also available, said Lohmann. Job openings are posted outside the Career Development Center.

"We try to get jobs for kids,"said Lohmann. "I'll call up a supervisor if it snows, for example, and ask if he needs some help shoveling snow. I make it known to the supervisors that I'll find someone to help help them. The more students we can employ the better we feel about that."

Lohmann mentioned responsibility as one of many advantages of student employment. She said students learn to budget their time better, and in many cases actually do better than those who have more time to devote to studies.

"It [a job] may infringe on their time a little bit," said Lohmann,"but it helps them make the best use of their time. It's a disadvantage that turns into an advantage."

Another plus of on-campus employment is the experience a person can get if placed in a career related job. It also provides good employer references and enhances a resume.

"If you can get a job in your area," said Lohmann. "It gives you a chance to decide if you're really interested in that area. You find out for yourself if this is really what you want."

According to Lohmann, on-campus jobs keep the student aware of what's going on and requires them to interact with other people. The student also learns a great deal about the department they work for.

The checks that students receive are beneficial in helping the student pay for school and supplement education. According to the article by Evangelauf, six to seven percent of student's expenses are paid by work study programs.

"Government gives us so much money, a lump sum, for work study," said Lohmann.

Alumnus set for 'Great March'

by LYNN RAZEE

On March 1, 1986, 5,000 people from all over the country will leave their jobs, homes and families to begin a 3,000-plus mile walk across America. Beginning at Los Angeles, will march across the United States for a cause that they say is worthwhile—world peace through nuclear disarmament.

This march is organized by PRO-Peace, a non-profit organization whose goal is to bring an end to the arms race. This event's purpose is to make the people of the world more aware of the threat of nuclear war and how the power of the people can change the course in history.

The walk will start in Los Angeles and will cross the Mojave Desert to Las Vegas and then move through Utah to Colorado, over 12,000 feet of the Loveland Pass. They will walk across Nebraska and Iowa to Chicago through the industrial heartland and finally to Washington, DC, where they will be met by thousands of supporters. The marchers will walk 15 miles a day 255 days, 3235 miles, across 15 states and through 37 cities.

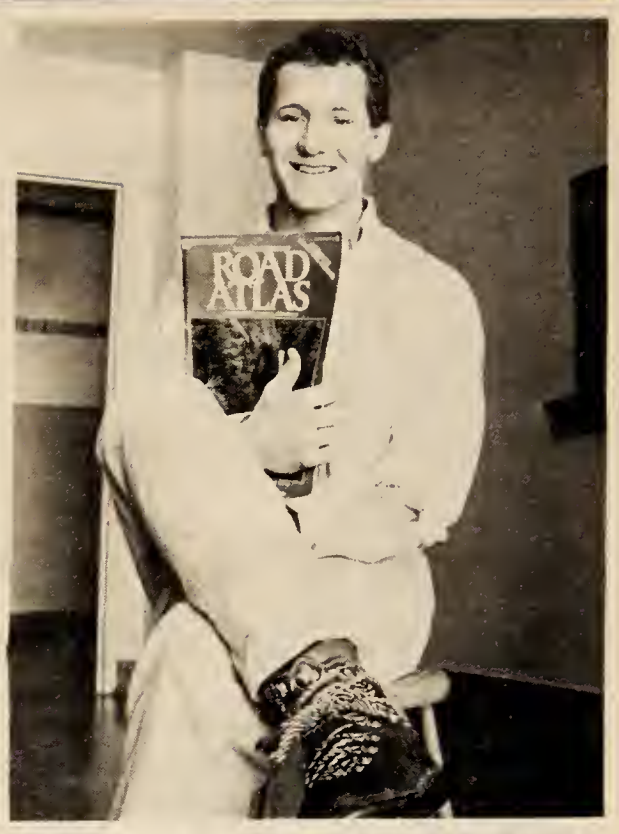
Joe Baumgartner, a December graduate of Wartburg, is one of the walkers for peace. Baumgartner said he first heard about the march for peace when he attended a convention in Washington last year. They had informational seminars about the march while it was still in the planning stages. After thinking it over, he decided this was something he would really like to do. He filled out the required application, had his physical and was accepted in October. Baumgartner, who has been working in the regional office for PRO-peace in Des Moines, said his main purpose was to support something he believed in. Baumgartner feels that the main point of the march is to increase awareness.

"It's so visual that the media will pick it up and the public will be made aware. This is only the first phase, this is not just one event. After the march there will be seminars and other things to back up this event. The march is so people know that they individually can make a difference."

Baumgartner said this march is focused on students and their involvement, since the younger generation needs to get involved so the leaders will know they are not apathetic. Students can also walk for two weeks this summer to show their support. Students who are interested must get an application, take a physical and specify their situation, he said.

Each walker is expected to raise over $3,000. This is made through fund-raising events and through backing of clubs and businesses. A walker can be sponsored for as little as $5 and will help him with food and shilter. Schools and organizations can purchase one of the tents that the walkers will be staying in for $350, while the name of the organization will be printed on the side.

Anyone interested in backing Baumgartner can make a check out to PRO-Peace, and make a notation for "marcher Joe Baumgartner" at 8150 Beverly Blvd., Suite 203, Los Angeles, CA, 90048 or calling (2130 653-6245).



As Joe Baumgartner, December 1985 graduate, prepares for the "Great March" across America, a road atlas will come in handy.

Four new students are Wartburg West interns

A second group of four students has begun study in Wartburg's latest academic offering, an urban experience program in Denver, CO.

The new program, which is called Wartburg West, is designed for students who wish to have the experience of living and working in an urban setting and who have a particular interest in city life. It was launched during the Fall Term with an enrollment of four.

The new enrollees for the Winter and May Terms are junior Ed Minnick, a communication arts major with a public relations emphasis; senior Jim Shimon, a business administration major with an emphasis in management/economics; senior Greg Nielson, a physical education major with a coaching certificate; and senior Joel Alexander, an education major with an emphasis in mathematics.

Minnick is an intern with KDVR, Channel 31 in Denver, as an assistant in public affairs, working on public service announcements and assisting with some production; Shimon is in the management trainee program of Wilson's Suede and Leather at the Aurora Mall working in retail management; Nielson is an intern at the Highline Athletic Club in Littleton as an athletic assistant; and Alexander is student teaching at Westminister High School under the supervision of Regis College.

The three students who are not student teaching will be earning five academic credits during the Winter and May Terms, three from classes and two from their internships.

The classes being offered are a Metropolitan Seminar, which allows students to learn to cope with and enjoy the urban setting and will be taught by the Rev. Mark Olson, who along with his wife, Elaine, are co-directors of Wartburg West; Christian Ethics, which is being taught by Phillip Moeller, a Wartburg alumnus; and Futuristics, which is being taught by Dr. Chris Pipho, another Wartburg alumnus.

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Women drop tight loop contests on the road

by DARREN MILLER

Following an emotional victory over Buena Vista last week, the Wartburg women dropped a pair on the road in Iowa Conference action Feb. 7 and 8.

The losses leave the Knights with a 4-16 overall record, 2-8 in the conference. William Penn, Wartburg's foe Saturday, leads the league with a 10-0 mark.

Wartburg took a 34-25 halftime lead over a much taller Dubuque team, but dismal second half shooting allowed the Spatans to escape with a 77-62 victory. The Knights shot only 33 percent in the second half, while Dubuque converted 21 of 40 shots.

"We had their big people down in the first half," Lynn Dose, assistant coach said. "We might have forgot about them in the second half. They were just too big for us."

Freshman Joni Waters led the Knights with 23 points and senior Lori Brown chipped in 19. The balance of the Spartan scoring was also difficult for Wartburg to contain. June Salow scored 18, Chris Morrison 16, Paula Manternach 15 and Penny Wehrs 12.

Saturday's clash was a revenge match for Luther who lost earlier in the season to Wartburg. The home court advantage helped the Norse as they emerged victorious, 63-59.

Cathy Peterson scored 14 points to lead Wartburg, while Waters and freshman Beth Warner added 10 each. The loss to Luther drops the women into a seventh place tie with the Norse.

"There was a revenge factor in the Luther game," Dose said. "They got that game taken away from them [at Wartburg]. It is also very hard to play at Luther."

The Knights return home this week to play Upper Iowa Friday and William Penn Saturday.

"We know that Upper Iowa is beatable and we're at home which will help us," Dose said. "William Penn is just huge. We will have to play a near perfect game against them."

Wrestlers swipe three from conference foes

by SCOTT LEISINGER

With a little over one week left until the Iowa Conference meet, the Wartburg wrestling team claimed three league dual-meet wins last week, all by impressive margins.

The Knights pounded Simpson on Thursday, 42-4, and then defeated Upper Iowa and Dubuque Saturday by scores of 36-18 and 23-16, respectively. The victories raised the grapplers' dual-meet record to 4-6 overall, 3-3 in the conference.

"We wrestled too erratically," Coach Dick Walker said. "We still need better consistency."

Senior 177-pounder Brian Costigan and freshmen 118-pounder Keith Chandler and 158-pounder Jeff Voss all posted perfect 3-0 records for the week.

Costigan immproved his record to 16-5, best on the team, when he pinned Dubuque's Anthony Townes in 5:36. Earlier he defeated Simpson's Scott Stanley by recording a technical fall in 3:10, and he won by forfeit against Upper Iowa.

Chandler and Voss were the benefactors of two forfeits, but both recorded at least one decision. Chandler scored a 7-3 win over Simpson's Bill Marlin and Voss downed the Redmen's Dave Osthus, 5-2.

Freshman 190-pounder Dean Gavin pushed his season mark to 14-6 with a 5-2 decision over the Spartan's Kevin O'Connell. Gavin added a technical fall over Simpson's Tony Piscopo in 6:09, but was pinned by Mike Himes of Upper Iowa in 5:18.

Walt Vering, the Knights' sophomore heavyweight, improved his record to 18-10 by notching two wins. Vering used a riding-time point to earn a technical fall over Simpson's Joe Byrd and threw the Peacocks' Dewayne Ninabuck in just 1:26. Vering just missed scoring the sweep, but was upended by Dubuque's Darrin Dreyer, 5-2.

Jon Waddell, the Knights' freshman 142-pounder, also chalked up two wins. Waddell pinned the Peacocks' Alex Jenkins in 5:18, won by forfeit over Simpson, and was decisioned by Dubuque's Jeff Moore, 18-6.

Scoreboard

Wrestling

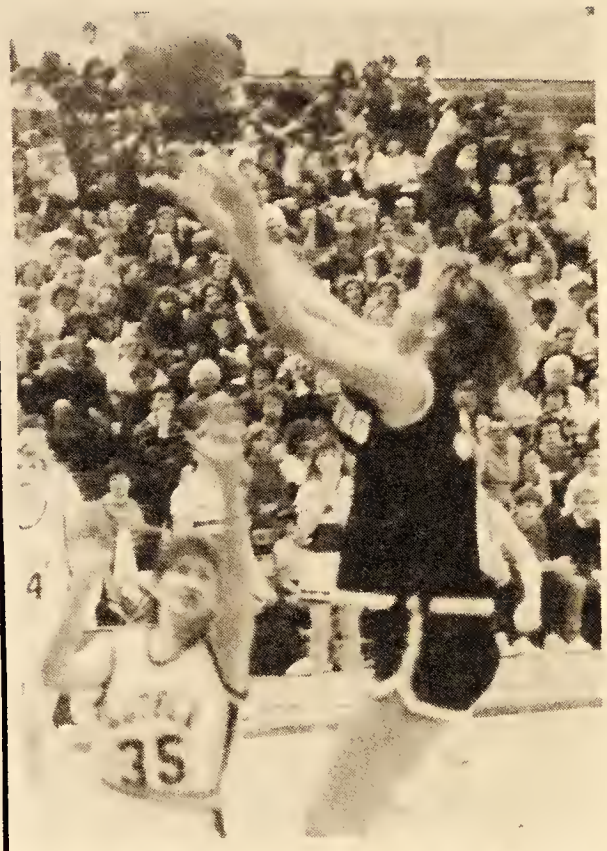
Wartburg 36, Upperiowa 18

118-Chandler (W) won by forfeit; 126-double forfeit; 134-Calvin Swanson (UI) dec. Hill, 13-0; 142-Waddell (W) pinned Alex Jenkins, 5:18; 150-Greg Hammer (UI) pinned Dennis Gaul, 1:05; 158-Voss (W) won by forfeit; 167-Larsen (W) won by forfeit; 177-Costigan (W) won by forfeit; 190-Mike Himes (UI) pinned Gavin, 5:18; Hwt-Vering (W) pinned Dewayne Ninabuck, 1:26.

Wartburg 23, Dubuque 16

118-Chandler (W) won by forfeit; 126-double forfeit; 134-Dan Francescon (D) dec. Hill, 12-1; 142-Jeff Moore (D) dec. Waddell, 18-6; 150-James Pleasant (D) and Jeff Frost drew, 5-5; 158-Voss (W) won by forfeit; 167-Troy Mikes (D) dec. Larsen, 5-2; 177-Costigan (W) pinned Anthony Townes, 5:36; 190-Gavin (W) dec. Kevin O'Connell, 5-2; Hwt-Darrin Dreyer (D) dec. Vering, 5-2.

Wartburg 42, Simpson 4



Junior Cathy Peterson puts up this jumper in the Knights' loss to Luther Saturday as Darci Doyl looks on.

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Road split erases Knight title hopes

by DARREN MILLER

Wartburg is virtually eliminated from the Iowa Conference basketball race, but don't tell the Knights.

After losing to league-leading Dubuque on Friday, 63-53, Wartburg gained revenge on Luther Saturday, claiming a 60-58 victory in Decorah.

"Once we lost the Dubuque game we were out of the conference race," sophomore Art Sathoff said. "Then we could focus on Luther. It was the one important game of the year that was left."

Dubuque leads the IIAC with a 9-1 record followed by William Penn at 7-3. Wartburg and Luther are tied for third with 6-4 records.

The Knights took a 28-22 halftime lead at McCormick Gymnasium in Dubuque before a 38 percent second-half effort from the field allowed the Spartans to earn a 10-point victory.

Sathoff led Wartburg with 16 points, followed by senior Ward Prine's 15 and senior Lance Van Deest's 13. During the game, Prine became only the 16th cager in Knight history to score 1,000 points.

"Our shots were not that good at Dubuque," Clayton Wilcox, assistant coach said. "We couldn't get the shots that the individual players specialized in. Our kids haven't established a level of consistency where we can find the group of five who can score."

Wartburg upped its road record to 3-7 with the win over Luther. Sathoff set the stage with the first six Wartburg points, translating into 15 for the contest. He was again the Knight scoring leader and also grabbed 11 rebounds.

"In both games I hit my first shot which helped my confidence," Sathoff said. "Early in the second half Luther got a three-point lead, but we just kept our heads. When Luther played down here, it was one of their better games. We knew they played sharp and we felt we could win."

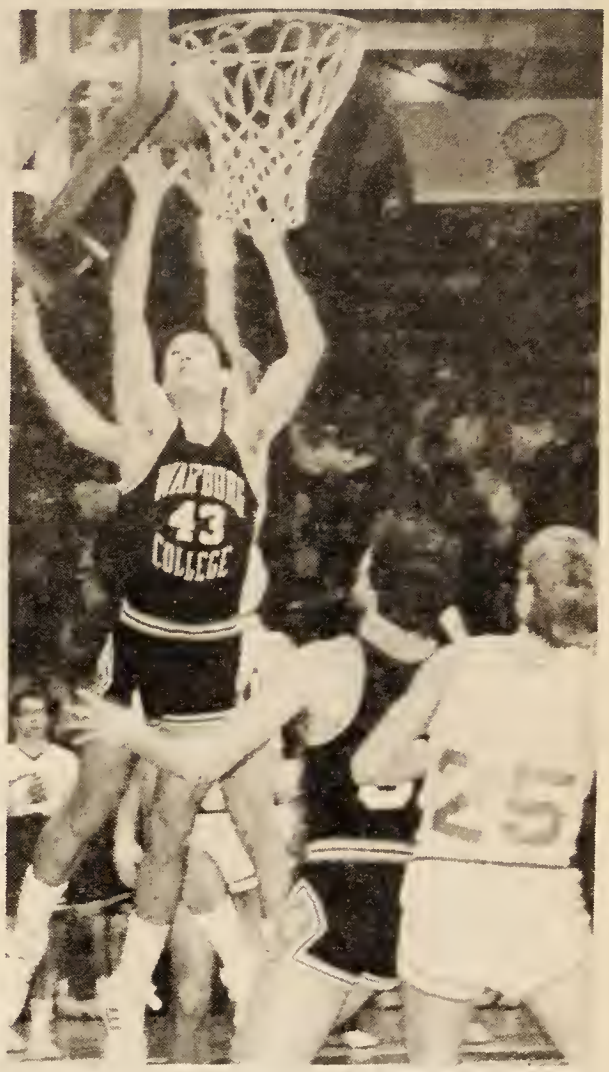
Prine hit a baseline jumper with just over a minute left to give the Knights a 59-57 lead. Luther's Mark Holmquist had a chance to tie the game with four seconds left when he went to the line with an one-and-one opportunity, but after nailing his first shot he missed the second and sophomore Casey Cason grabbed the long rebound.

Cason was quickly fouled, and calmly sank the clutch free throw to put the Knights up for good, 60-58.

"Casey is starting to display some floor leadership," Wilcox said. "He kind of ran the show for us and did a good job."

Wartburg will now seek revenge on two teams that defeated them earlier in the year. Upper Iowa travels to Knights Gymnasium on Friday and William Penn will end the last homestand of the season on Saturday.

"To do well against Upper Iowa we will have to play a consistent 40 minutes and minimize our turnovers," Wilcox said. "We will need a great effort from everybody against William Penn, but we will match up well size-wise."



Senior Ward Prine scores two of his 11 points Saturday in the win over the Norse. John Ross photo.

Trumpet
Athlete of the Week
Brian Costigan

The senior 177-pounder from Lawler led Wartburg to three impressive dual-meet wins last week by notching three victories of his own, raising his season record to 16-5.

Costigan pinned one of his opponents, defeated another via technical fall, and won one by forfeit.

"Costigan wrestled well," Coach Dick Walker said. "He continues to work hard."

Ward Prine breaks 1,000-point barrier

Prine scored 26 points this weekend to become only the 16th Knight in history to join the elite 1,000-point club.

In his three-year career at Wartburg Prine has accounted for 1,015 points, ranking him 15th among the college's all-time leading scorers.

The forward from Council Bluffs also pulled down 15 rebounds this weekend, and his conference scoring average of nearly 17 points-per-game places him among the league's leaders.

Women open season; Knight Invite next

by SCOTT LEISINGER

Wartburg's women's track team opened their indoor season Saturday, running in the UNI Invitational in Cedar Falls. No team score was kept, but Knight coach Liz Wuertz was pleased with her squad's performance.

"We accomplished what we wanted to," Wuertz said. "Now I think we're ready to go."

Wuertz added the meet gave her a chance to do some experimenting, placing a lot of different people in different events.

"It was good for us to get those first-meet jitters out of the way," Wuertz said.

Senior Andrea Janssen led the Knights, finishing third in the 300-meter run and fourth in the 60-yard dash.

"Janssen had an awful good day," Wuertz said. "In the 300-meter run she stopped short of the finish line by mistake, or she may have placed in the top two."

Sarah Lutz, also a senior, set a new indoor team record by placing fifth in the three-mile run with an effort of 17:54.9.

Senior Karen Baumgartner placed third in the 1,000-yard run with a time of 2:49, a personal best, and senior Lisa Hammerand and sophomore Sandy Kline finished sixth in the two-mile run and 600-meter dash, respectively.

In the limited field events, the Knights' Jan Boese, a senior, took sixth in the shot put and sophomore Teresa Cordes took fifth in the high jump with an effort of 5'2".

Wartburg will be at home Saturday, hosting the 10-team Knight indoor invitational. Wuertz' squad is looking forward to the meet, and optimistic about their chances.

"We're looking forward to competing at home," Wuertz said. "The UNI meet was our starting point. Now we start setting goals and switching people around."

The meet gets underway with the field events, scheduled to begin at 11 a.m.

Men host Invite Saturday, seek further improvement

Wartburg coach Dick Lee's men's track squad will host the Knight Invitational indoor meet Saturday, after opening their season last weekend at Lacrosse, WI.

"We had some solid performances for the first meet," Lee said. "Several people ran competitively, and overall I was pleased with our effort."

Sophomore Dave Smith paced the Knights, finishing third in the 880-yard run and sixth in the mile-run.

"Smith was our top individual," Lee said. "His mile time was 4:25 with a split of 2:02, and that's very good considering it was his first meet."

Chris Creswell, a junior, finished sixth in the 1,000-meter run with a time of 2:21.

"We're looking for continued improvement in our times this weekend," Lee said. "There will be some tough competition on hand, including several Iowa Conference teams."

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newsbriefs

Celebrating Each Other, the conference on contemporary concerns of women, is Saturday, Feb. 15, not Feb. 8 as noted in the Feb. 3 issue of the *Trumpet*.

This week, Feb. 10-14, is observed as the second annual "What's a Buddy Week?" Events during the week include the "Who's a Buddy Contest" (winner receives a medium pizza), the sale of buddy buttons and certificates and a Buddy Week Counter-Cocktail event. To enter the contest, describe your buddy in 100 words of less and what makes him/her a real buddy.

Deb Grant, the wife of Dave Grant, assistant wrestling coach, is the new residence hall director for Grossmann and the manors. Grant will take over for Rhonda Morton, who resigned Jan. 31 because of personal reasons. Grant, a case worker for the Big Brother/Big Sister organization in Cedar Falls, is a 1978 graduate of Luther and was granted her master's degree in counseling from the University of Northern Iowa. Grant will move in assume her position this week.

Chapel this week: Tuesday at 10:15 a.m. in Neumann Auditorium—the Rev. D. F. Frazier, Baptist, Waterloo; Ash Wednesday service at 9:30 a.m. in Neumann Auditorium—Dr. Roger Fjeld, president of Wartburg Seminary; Thursday at 9:30 a.m.—Dr. Mono Singh, professor of chemistry; Friday at 10:15 a.m. in Buhr Lounge—junior Atik Achmad; Monday at 10:15 a.m. in Neumann Auditorium—Terry Lindell, professor of history.

An information meeting on the changes in curriculum for business majors and minors takes place tomorrow night at 8 p.m. in the Buckmaster Room of the Whithouse Business Center. Faculty will be explaining the new developments, and anyone in the business field can benefit from the meeting, according to Joan Busch, academic ombudsperson.

The first annual Bob Vogel Indoor Golf Classic is Saturday. Tee off time is 1 p.m. in the Centennial Hall Complex and the cost is $4 per team. Prizes will be awarded to the first-place team and individual. Prizes awarded will be O.P. (Other Place) pizza and dinner at the clubhouse. Sign ups are available in the cafteria line.

Preparing for Marriage, a six-week class for those interested in marriage preparation, begins this Tuesday from 6:30-7:30 p.m. in Centennial Hall Lounge. "Well, What do You Expect?" is the topic of this week's session, led by Pastor Trachte. Couples are especially encouraged to attend together, though singles are welcome. No charge.

The convocation, featuring Ispirade Americana, that was scheduled for last Thursday was postponed until Thursday, Feb. 20, because one of the performers was ill.

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College has made her stop 'horsing around'

by TIM MANNING

It was a big city journalist's nightmare to try interviewing Lisa Poock, a freshman from Sumner. The interview took more than an hour because she just couldn't stop "horsing around"—literally.

Not only was interviewing Poock so difficult, but trying to get a hold of her took weeks. Her favorite horse back home, Miss After Glo, was coming to the end of her pregnancy and was about to give birth to an 80-pound colt. Poock went home as often as she could to be with Miss After Glo when the time arrived—three weeks ago.

"A lot of people don't understand why I have this obsession with horses," Poock said.

Poock's daily life is so far away from the norm, her whole life story seemed like a crossword puzzle. Although saying she just doesn't "get along with" other animals, she has devoted her life to horses and contends that horses actually talk to her. Talk about heresy!

"My parents have always had horses. I went to the horse competitions and I got interested. Eventually, I grew into wanting to be the best and be recognized for it.

—Lisa Poock

To her, however, the legendary "Mr. Ed" is not really a farce. Poock said she knows her horses like the back of her hand. As far as she is concerned, you can read horses' thoughts just as easy as a human's.

"I feel they [horses] have a human side to them," Poock said. "They are my best friends during the summer. I can tell what they're thinking just by their actions. I think they have personalities. I know when she's in a bad mood or grumpy."

After nine years of "showing" horses, one of her dreams came true last fall. She was named the Iowa Paint Horse Queen and will represent Iowa in the national paint horse competition in Colorado this summer. Her sidekick Miss After Glo was the winning horse. The big thrill for Poock was getting the recognition.

"My parents have always had horses," she said. "I went to the horse competitions and I got interested. Eventually, I grew into wanting to be the best and be recognized for it."

It takes years of experience in competition to come out on top, Poock said. Although she calls it a hobby, the competitive aspect of horse showing is what really attracts her.

"It's an obsession, because I've been raised in it all my life," she said. "I enjoy it and it is something I can excel in.

Miss After Glo is a registered paint horse. A paint horse must meet the requirement of having a white spot larger than two inches in diameter. According to Poock, Miss After Glo was bred to be a performer horse, but many more variables are involved to make her a champion.

"Her bloodlines and the combination of training and appearance all have equal importance in making her a champion horse," she said.

Much of Poock's time is spent on training the horses. She calls herself a perfectionist because everything has to be just right.

"Before I came here, I would spend six hours with horses each day. If a horse and I were having major problems, like taking the wrong lead, we would stay out there as long as it takes until the horse does it right."

A further reflection of her perfectionist attitude and being highly regarded by others is her fettish with cleanliness.

"I'm picky, everything has to be perfect," Poock said. "I always clean my stalls once or twice a day because I don't like to be embarrassed. It would be a reflection on me."

To be good at anything requires spending a lot of time on it. In that respect, Poock said she never had much of a social life because of her responsibilities, but said she had other ways of being with people.

"My friends in high school were always mad at me because I'd go home, do my chores, work with horses and go to bed," she said. "When I went to my show, that was how I met people. That was my social life for the summer."

Picking out a college or university was not easy for Poock. She thought about going to a university in Ohio because of their horse program, but said that would have been too much of a commitment.

Freshman Lisa Poock shows off one of her awards for being named the "1985 Iowa Paint Horse Queen." Much of Poock's life has been devoted to training and showing horses.

"I wouldn't want to establish myself in the business because it would take all the fun out of it. I couldn't do it for a lifetime because I lack the financial means to really be successful."

To say being a college student has changed her lifestyle would be an understatement. She even sometimes feels some guilt when she isn't around horses.

"I feel boxed in because I'm not outside as much," she added. "It was one way I could get my frustrations out. Here I have so much more to do and I don't have that outlet. It's not the same it was and I can't undo the lifestyle I had before. It was an adjustment."

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Students spend summer 'playing house'

by MARLYS THOMAS

Three Wartburg College sophomores, Brenda Ackarman, Bridget Geboy and Patricia Driscoll, were among hundreds of girls who took advantage of the many mothers' helper jobs on the East Coast this year.

Brenda Ackarman, of Garwin, worked for a family living in a penthouse on Fifth Avenue in New York City. She cared for two children, a 6-year-old and a 4-year-old.

The mother, always on the go, owned three stores on Madison Avenue, and her husband was the senior vice president of a bank.

"They made it clear when I started working that I was not to be a part of their family," said Ackarman. "They did, however, warm up to me as the summer went on."

Ackarman's usual work day consisted of helping with breakfast, dressing the children and then taking them to the zoo, museums and various other places.

"I was like a social secretary for the children," said Ackarman. "I would plan something to do with them in the mornings and then make play dates for them with their friends in the afternoon."

Ackarman was always responsible for seeing that the children had lunch, and she helped with the evening meal. After dinner, she read the children stories, gave them baths and put them to bed.

Friday and Saturday were designated as Ackarman's days off. She did a variety of things in her free time. "I liked to spend time with friends I made in the city. We usually went shopping or to Central Park."

One thing Ackarman gained from her job, was a new variety of skirts for her wardrobe, as she was expected to wear skirts every day while she worked.

Ackarman found her job a rewarding experience, and she hopes to do it again. "The children made me feel responsible. I became a sense of authority in their lives and was treated with love and respect."

Another student, Bridget Geboy of Delafield, WI, got her job "off the record" through her connections with friends on the East Coast.

She lived with a family in Grenwich, CN, and cared for three children, ages 6 years, 3 years, and 18 months.

She describes the father of the family as a conservative person, who was the senior vice president of a bond brokerage. His wife, who did not work, spent her time socializing.

These three students had a unique summer in Boston, where they were "nannies," taking care of children while the parents were working. They are (from left) sophomores Brenda Ackarman, Bridget Geboy and Patricia Driscoll.

"The mother never talked to me," said Geboy. "She made sure I knew my place. I was the housekeeper and babysitter for the children. Basically, I did all the junk."

Geboy was always up by 8 a.m. to make breakfast, and afterward she cleaned the kitchen. During the day, she would play with the children, make lunch and do the laundry. She helped to clean after dinner and then gave the children baths and put them to bed.

"The job gave me insight on relating to children," said Geboy. "I would like to work as a mothers' helper again, but this time I will expect to be paid better. It's not easy to keep children entertained all day long, and mothers' helpers deserve more for their efforts."

A third student, Patricia Driscoll of Preston, stayed in Rye, NY, and was in charge of two boys, ages one and four.

The mother of the family was sports-minded and family-oriented. Her husband was a banker.

"I became close friends with the mother," said Driscoll. "We went out together with the children and shared the household responsibilities."

An average day for Driscoll consisted of eating breakfast with the family and being ready to work by 9 a.m. Since, the oldest boy went to camp from 8:30 a.m. to 1 p.m. week days, she was in charge of the younger boy in the morning. Some afternoons she could relax during the younger boy's nap, because the older boy usually played at a neighbor's house. Other days she was busy with both boys, going to the beach, going on hikes or going for bike rides.

After dinner she gave the boys their baths and put them in bed by 7 p.m. The rest of the night was hers to spend as she wished.

"The children gave me love and a challenge, which was good for me," said Driscoll. "I was their companion."

Two homes prove to be better than one

by LORI KELL

Students eventually come to realize there is more to education than textbooks, lectures and term papers. Some will testify that the most rewarding and informative experiences occur outside the classroom.

In many United States communities, volunteer citizens arrange programs so foreign students can meet, visit and learn about American culture. Such a program exists at Wartburg, and has for the past eight or nine years, according to Kent Hawley, director of international programs.

"A lot of schools have host family programs," Hawley said. "We almost have 100-percent placement of all students. Incoming freshmen are the most important, because they need a substitute family."

Catherine Orth and Rhonda Vaughan are co-chairpersons of Ecumenical Development International Student Services and are sponsored by Church Women United of Waverly. Their major responsibility is the recruitment of host families.

"Wartburg wouldn't have the program without us and we wouldn't have the program without Wartburg," Orth said.

Tetteh Pecku, a junior from Nigeria, is one of six students the Orth family hosts. Overall, 37 families in the area host foreign students. Pecku feels his current family is great and loves being around the kids. "The younger kids are interested in my home," he said.

Both Orth and Vaughan said their kids will grow up with negative racial lines erased, because of the exposure and relationships the international students and children are given. They said adults receive cultural expansion, also.

"The kids in some families really 'adopt' the international students as a brother or sister," Vaughan said.

Rachel Dilla, a freshman from Malaysia, has the Vaughans as her host family. She said the host families spend much time trying to make the students feel at home.

"My American family has helped me feel less homesick," Dilla said. "I get along well with the kids and feel as though they are my little brothers."

A host family helps students find apartments, practice English, open a bank account and shop for food and clothing.

"International students must understand, however, that we can't depend upon the host family financially, " Dilla said.

Orth and Vaughan agree that as a host family, they aren't there to loan out items. The host family program has proven to be beneficial for both the students and their American families.

"From the students I've talked to and been associated with, many feel the host families fill the gap in their lives after they leave their real families," Orth said. "We tend to serve as a 'little crutch.' "

Not all international students have host families, which is their own decision. Pecku believes host families are great, but he's glad students have the choice of whether to have one or not.

"I don't believe students should feel obligated to go visit their families," Pecku said. "The host families should try to understand that the students aren't visiting them because they don't like them, but because they are shy, have studying to do, or have other responsibilities."

Pecku went on to say that international students may seem shy, but people must understand that they are in a new environment. He said there are many differences including the food, language and the education.

"Sometimes students see their host family once a week, while others may only drop in once a month," Vaughan said. "It all depends on the student."

Some students develop close ties with their host families, while others remain reserved or may feel they are imposing on the family.

Junior Tetteh Pecku from Nigeria and freshman Rachel Dilla of Malaysia are two of the many beneficiaries of the host family program in Waverly. There are 37 families in the area who host foreign students.

He who laughs last, laughs...

PHOTO ESSAY
Cagers preparing for the rematch

by DARREN MILLER

(above left) The lockers in Knights Gymnasium await the arrival of players before practice.

(above right) Sophomore Casey Cason is one of the first Knights to enter the gym.

(left) Senior Joe Dunham releases a shot during a casual shooting session before practice.

(right) Coach Buzz Levick outlines his practice plans with Bob Zinn and student coach Dave Zittergruen.

(below left) Junior Brian Dean applies tape to the ankle of sophomore Art Sathoff.

(below right) Senior Ward Prine wishes his Luther opponent luck as game time nears. John Ross photo.